ASLC 2020 - American Sign Language II Intermediate
3 credits
This is a syllabus overview. A complete syllabus will be provided by the course instructor.

Catalog Information

Catalog Description: Provides students receptive and expressive language at an intermediate level in American Sign Language. Student interactions in this class are conducted primarily without voice.

Prerequisites: ASLC 2010.
Corequisites: None
Primary Instructional Delivery Method: Traditional

Contact Information

Department Contact Information: Phone: (423) 439-4272

Course Purpose and Objectives

Communicating with Deaf individuals who use ASL, as well as Deaf individuals who may not use ASL is essential for a variety of health care professionals and other stakeholders in our region. As with ASL I, this course will immerse students in an essentially manual-only class that provides principles, methods and techniques for communicating non-verbally. Methods for communicating will be provided at an intermediate level, and will focus upon expressive and receptive signing skills.

- Provide intermediate conversational skills in ASL while reinforcing numbers and finger-spelling
- Provide intermediate linguistic and grammatical structures of ASL
- Provide more advanced cultural information regarding deaf and hard of hearing
- Provide information regarding interpreting for the deaf, as well as resources deaf individuals

Expected Learning Outcomes

At the completion of this course, the student is expected to:
1. interpret others’ use of ASL, numbers, and finger-spelling
2. utilize at an intermediate level ASL, numbers, and finger-spelling
3. demonstrate correct uses of signs for expressive and receptive language
4. translate ASL vocabulary, syntax, and semantics for verbal communicators
5. demonstrate appropriate facial features and body language for manual communication
6. identify resources and interpreter requirements for working with members of the Deaf community

Major Course Topics

- Expressive language, receptive language, intermediate use of syntax;
- intermediate use of semantics;
- resources for members of the deaf community;
- interpreter requirements and expectations.

Implementation Date: Fall 2020