



ASLC 3020 – Linguistic Perspectives on ASL

3 credits

This is a syllabus overview. A complete syllabus will be provided by the course instructor.



Catalog Information

Catalog Description	Approaches American Sign Language (ASL) from a linguistic perspective. Students examine linguistics and the application to a signed language. Students also explore language structures that are specific to signed languages, such as the use of space for grammatical purposes.
Prerequisites	ASLC 2010, ASLC 2020
Corequisites	None
Primary Instructional Delivery Method	Traditional

Contact Information

Department Contact Information (423) 439-4272

Course Purpose and Objectives

The purpose of this course is to provide students with a deeper understanding of ASL, its linguistic structure, and how it compares to other manual language systems. The course goals are:

- emphasize the linguistic properties of ASL
- compare ASL to other manual language systems
- expand on the knowledge gained in the other ASL courses

Expected Learning Outcomes

Students who successfully complete the course will be able to:

1. Demonstrate an understanding of basic linguistic terminology related to ASL Phonology, Morphology, Syntax, Semantics and Pragmatics
2. Analyze ASL samples using the concepts listed above
3. Identify English intrusions into ASL signed samples
4. Produce ASL sentences that conform to the norms of ASL Phonology, Morphology, Syntax, Semantics and Pragmatics

Major Course Topics

- Phonology
- Morphology
- Syntax
- Semantics
- Pragmatics