



ASLC 4010 – American Sign Language III Grammar Proficiency

3 credits



This is a syllabus overview. A complete syllabus will be provided by the course instructor.

Catalog Information

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| Catalog Description | Expands the students' vocabulary and enhances their expressive and receptive skills through class discussions, simulations, and attendance of Deaf events. The course is conducted entirely in American Sign Language. It includes grammar and syntax review. |
| Prerequisites | ASLC 2020 |
| Corequisites | None |
| Primary Instructional Delivery Method | Traditional |

Contact Information

Department Contact Information (423) 439-4272

Course Purpose and Objectives

The purpose of this course is to provide students with a deeper understanding of ASL, both receptively and expressively. The course goals are:

- to provide an immersive experience in ASL
- expand on the knowledge gained in the other ASL courses

Expected Learning Outcomes

Students who successfully complete the course will be able to:

1. Demonstrate additional expressive & receptive skills to those learned in American Sign Language II by engaging in ASL conversations with correct grammar
2. Identify & describe the five registers of American Sign Language
3. Employ non-manual grammar & facial expressions to match the appropriate register
4. Identify and describe a vocabulary of at least 1,000 signs
5. Effectively communicate with a Deaf person using American Sign Language
6. Recall & apply the basic linguistics of American Sign Language in presentation format
7. Explain the etymology of signs

Major Course Topics

- Discourse Markers
- Personal Narratives
- Dynamic Equivalencies
- Non-manual Grammar
- Syntax
- Classifiers
- Temporalization
- Pronominalization
- Turn Taking

Implementation Date: Fall 2019

- Use of Space
- Sentence Structure & Types
- Gesture